

**ZALMA R-V ELEMENTARY SCHOOL
PARENTAL INVOLVEMENT PLAN
2018-2019**

As a Title I building, Zalma R-V Elementary School's Parental Involvement Plan will annually posted on the school website. The plan will be reviewed and updated annually to meet the changing needs of parents and the school, and will be in a format and language readily understood by all parents and district personnel.

Strategies for Involvement

Zalma Elementary will:

- Hold a beginning-of-school orientation meeting to inform parents of their school's participation in Title I, explain Title I requirements, and explain parents' right to be involved
- Offer family nights each semester to provide assistance to participating parents with such topics as
 - Understanding the Show-Me Standards, the MAP test and local assessments
 - Understanding how to monitor a child's progress
 - Knowing how to work with teachers to improve the performance of their child
 - Training and materials necessary to improve their child's achievement, such as literacy training and using technology, as appropriate
- Educate, with parental assistance, all school personnel in valuing parent contributions, communicating and working with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school
- Coordinate and integrate the Title I parent involvement program and activities with other existing parent involvement programs
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of Title I children in a format and language they can understand
- Provide reasonable support for Title I parental involvement activities as requested by parents
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the school parental involvement plan and the development of the plan
- A committee will be established each year.
- Regular advisory committee meetings will be scheduled in conjunction with elementary staff meetings as follows:
 - August - Overview of the Title I plan/testing
 - October - Review of progress
 - February – Evaluation of program; Needs assessment
 - April – Planning for the next school year
- Provide parents of participating children:
 - Timely information about Title I programs
 - An interpretation of the school's annual performance report
 - An explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet

- A written survey will be conducted annually in order to evaluate the effectiveness of the Title I program. Surveys will be distributed in January to parents of participating students and to elementary staff members. Results will be summarized and presented at the February committee meeting. In addition:
 - If requested by parents, regular meetings will be held to provide opportunities for parents to formulate suggestions and to participate, when appropriate, in decisions relating to the timely responses to the suggestions made by parents that have been offered in the meetings
 - Comments will be included in the evaluation process from parents of participating children who find any aspect of the school wide plan unsatisfactory when it is submitted to the school district.

Shared Responsibilities for High Student Academic Achievement

As a component of the Title I parental involvement plan, Zalma Elementary has developed a school-parent-student compact. The compact outlines how parents, the entire school staff, and students will share the responsibility for improving student achievement and describes how the school and parents will build and develop a partnership to help children achieve the Show-Me Standards.

The school-parent compact:

- Describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment
- Describes how parents will be responsible for supporting their child's learning, such as monitoring attendance, homework completion, and TV viewing; participating, as appropriate, in decisions relating to the education of their child; and positive use of extracurricular time
- Describes opportunities for parents and teachers to communicate on an ongoing basis including, at a minimum:
 - Parent-teacher conferences annually at the end of first quarter
 - Parent-teacher conference scheduled as requested by parent
 - Mid-quarter and quarterly reports to parents on the progress of their child