

# **Zalma R-V School District**



## *Schoolwide Title I Local Education Agency Plan*

# **2016-2019**

Approved by the Zalma School Board on May 12, 2016

## **Title I LEA Committee**

Gerard Vandeven – Superintendent/Federal Programs Coordinator

Shannon Garner – K-12 Principal

Linda Johnson – Special Services Director

Karen Choate – Title I Communication Arts

Brandi Bishop – Title I Math

Judy Wiseman – Parent

Michelle Schrader – Parent

Chelsea Tucker – Third Grade Teacher

Stacy Halter – Fifth Grade Teacher

Cheryl Woodfin – High School Technology Coordinator

## Needs Assessments

*The following needs were identified in the needs assessment process:*

1. The district should focus improvement efforts on increasing attendance, maintaining or increasing graduation rate, and providing the ACT test to 11<sup>th</sup> graders every year with scores at or above the national average.
2. The district should focus improvement efforts on creating a secure environment for staff and students.
3. The district should focus improvement efforts on setting and attaining goals related to academic core subjects and other programs of study, uniform policies and procedures for homework, student engagement, and teacher collaboration.
4. The district should focus on core subject areas that score below the state average in the Missouri Assessment Program and End-Of-Course examinations:
5. The district should focus on improving communication between parents and teachers.

**GOAL 1 The district will develop and enhance quality educational and instructional programs to improve performance and enable students to meet their personal, academic, and career goals.**

**Objective 1 The district’s Missouri Assessment Program (MAP) scores will meet the requirements of the Missouri School Improvement Program (MSIP) Annual Performance Report (APR) and of Adequate Yearly Progress (AYP) at or above the level of proficiency.**

Strategy 1 District curricula will be aligned with the Missouri Learning Standards, National Education Technology Standards (NETS) and Missouri Grade Level Expectations in grades K-12.

Funding Local Funds, Title I, Title IIA

Action Steps

1. All staff will receive training on the curriculum review and revision processes, integration of technology, external curriculum alignment, and classroom assessment strategies.
2. Curriculum will incorporate content and processes related to equity, technology, research, and workplace-readiness skills.
3. Systematic procedures will be used to review and revise the written curriculum.
4. Written curriculum will be appropriately implemented in classrooms.
5. Instructional technology resources and equipment that support and extend the curriculum will be available to teachers and students.

Strategy 2 Assessment scores will be analyzed and a plan will be developed for improvement in areas not met which will include professional development in the use of data analysis and research-based RTI methods to improve student achievement for students.

Funding Local Funds, Title I, Title IIA

Actions Steps

1. MAP scores will be reported to the Board on an annual basis and disaggregated by race/ethnicity, gender, socio-economic status, identified disability, migrant, and/or Limited English Proficient students.
2. The district will use a variety of assessment data to support district-wide decisions about measurable achievement goals and targets.
3. A balanced, research-based reading program which includes a variety of reading assessments will continue in grades K-8.
4. The district will use information from disaggregated achievement data to adjust instruction where needed.

Strategy 3      Teacher collaboration will continue in order to develop cross-curriculum instruction to increase overall assessment scores.

Funding            Local Funds, Title I, Title IIA

Action Steps

1. Staff will receive training on curriculum review and revision, external curriculum alignment, and classroom assessment strategies.
2. Instructional technology resources and equipment that support the curriculum will be readily available to teachers and students.
3. Audio and visual computer assisted instructional programs will be implemented to provide differentiated lessons to challenge students who are at risk.
4. Smartboards and projectors will be installed in all instructional rooms to enhance student learning.

**Objective 2    The district will maintain persistence to the graduation rate of 95% or above and will provide opportunities for student success.**

Strategy 1      Administrators and teachers will be responsible for promoting student success and reducing student failure.

Funding            Local Funds, Title I, Title IIA

Action Steps

1. A homework policy that increases expectations and reduces failure will be developed and implemented.
2. Classroom strategies, differentiated instruction, and response to intervention methods that accommodate students' individual learning needs will be implemented to ensure the success of all students.
3. Failure/Dropout/Retention data will be reviewed annually by administration and interventions put into place as needed to reduce the number of student failures.

Strategy 2      Specific requirements will be set for grade-to-grade promotion, and programs will be implemented to address the achievement problems of students at risk for grade-level retention.

Funding            Local Funds, Title I, Title IIA

Action Steps

1. The district will offer tutoring programs and inform both students and parents of the available programs.

2. Teachers will communicate regularly with administration regarding student academic issues as they occur throughout the year.
3. Intervention/Remediation programs will be evaluated annually to determine effectiveness.
4. The Board of Education will consider adopting policy for grade-to-grade promotions and grade-level retention per review by administration and faculty.

Strategy 3      The district will provide opportunities for parents/guardians to learn about the intellectual and developmental needs of their children and to participate constructively in their children’s educations.

Funding            Local Funds, Title I, Title IIA

Action Steps

1. Staff will include parents in the educational process and keep them informed of their child’s progress regarding student grades, attendance, and discipline by allowing access to the STI Parent Portal, telephone calls, and parent/teacher conferences.
2. The district will post parenting information on the district website.
3. The district will have parenting information related to child development and academics in the counselor’s office.
4. Parents and teachers will continue to communicate through telephone calls and emails.
5. The high school library media center will be open a minimum of one day per week after school for community members, parents and students to utilize the district’s technology resources and tools.
6. Parents will have access to the student information system parent portal to access student grades, attendance, announcements, and discipline.

Strategy 4      The district will actively cooperate with other agencies or school groups to provide information related to child development and/or parenting skills.

Funding            Local Funds, Title I, Title IIA

Action Steps

1. The district’s Title I program will sponsor parent/community meetings with topics related to assisting children academically and parenting skills.
2. The district will actively cooperate with the local PTO to provide information for parents.
3. The district’s Special Services Director will post pertinent information for parents and information will be placed in student handbooks at the beginning of each school year.

Strategy 5 Parental involvement will increase student achievement. Formal strategies will be put into place to include parents/guardians in the educational process.

Funding Local Funds, Title I, Title IIA

Action Steps

1. Information will be provided to parents/guardians regarding programs and services provided by the district.
2. Information will be provided to parents/guardians regarding the learning objectives and goals for their children's classes.
3. The district will provide information regarding the special education decision making process as required by law.
4. The district will provide resources that parents and children can use together to support learning.
5. The high school library media center will be open a minimum of one day per week after school for community members, parents and students to utilize the district's technology resources and tools.

**Objective 3 The district will provide additional services related to Title I programs to facilitate making the Adequate Yearly Progress in Communication Arts and Mathematics.**

Strategy 1 The district will provide additional assistance to eligible students.

Funding Local Funds, Title I, Title IIA

Action Steps

1. The district will provide tutoring for students before and after school.
2. The district will maintain a plan for identifying homeless students and notifying them of their rights under the McKinney-Vento Act.
3. The district will maintain a plan for notifying parents of Limited English Proficient students of their educational rights and will encourage and facilitate participation of parents.
4. The district will provide an Advisory period for students that need tutoring from a teacher during the school day.

Strategy 2 The district will provide a smooth transition for pre-kindergarten into kindergarten that will help lay the foundation for future success in school.

Funding Local Funds, Title I, Title IIA

Action Steps

1. The district will provide messages, materials, and events for families of young children about early development, learning, and transition to kindergarten.
2. The district will utilize a standardized kindergarten assessment, Dial 4, which assesses pre-kindergarten students.
3. The district will provide professional development training for the kindergarten teacher in student transition readiness.
4. The district will provide opportunities for the parent and child to meet the kindergarten teacher and visit the classroom.
5. If summer school is scheduled, the district will provide for pre-kindergarten students to interact with their new teacher, other students, and to become familiar with the classroom atmosphere.

**GOAL 2 The district will recruit, attract, develop, and retain highly qualified staff to carry out the Local Education Agency and District’s mission, goals, and objectives.**

**Objective 1 The district will recruit, attract, develop and retain 100% highly qualified instructors for all teaching positions.**

Strategy 1 The district will ensure the hiring of qualified teachers and ensure that they have received the appropriate education to provide adequate instruction to students. The district will collaborate with local universities to recruit and attract highly qualified teachers.

Funding Local Funds, Title I, Title IIA

Action Steps

1. The district will work with local universities to place students in field experiences and student teaching positions.
2. The district will offer a salary comparable to other local districts.
3. The superintendent will consider the budget in making decisions on salary increases.
4. Funding sources will be considered to aide in the increase of salaries.

Strategy 2 The district will appropriate specific funds for the training and professional development for all staff. Focus for professional development will be on improved instruction, differentiation, technology integration, response to intervention methods, and understanding the correlation between curriculum and the Missouri Learning Standards and the National Education Technology Standards (NETS).

Funding Local Funds, Title I, Title IIA



Action Steps

1. The district will provide professional development opportunities for administrators, teachers, and paraprofessionals.
2. The district will provide six calendar days during the school year for high quality professional development opportunities for staff.
3. The district will provide funds for professional development opportunities for teachers, administrators, and paraprofessionals that result in technology proficiency.
4. The district will promote and provide effective leadership and professional development that promotes differentiated instruction through the use of technology and makes adequate plans for sustained and beneficial growth in technology integration and educator proficiency.

Strategy 3      The district will ensure quality mentoring for new teachers to increase understanding of effective classroom management and its effect on academic achievement, technology tools and resources, and instructional methods. The district will also provide new teachers with professional development opportunities.

Funding          Local Funds, Title I, Title IIA

Action Steps

1. New teacher workshops will be held prior to and throughout the school year to provide training and support to new teachers.
2. The district will provide new teachers with a mentor for three years.

**GOAL 3      The district will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.**

**Objective 1      The district will increase the level of current information systematically provided to parents and the community so that approximately 80% of the respondents agree the level of communication is satisfactory.**

Strategy 1      The district will provide current information about programs and services provided by utilizing the district website, newsletters, and/or letters sent home with students, and newspaper publications.

Funding          Local Funds, Title I, Title IIA

Action Steps

1. The district will utilize media and business outlets as well as their digital sign located on Highway 51 to inform the community of upcoming events.

2. Classroom newsletters will be published on the district website and distributed appropriately.
3. The district website will include up-to-date information regarding activities, student handbook, district policies, daily announcements, and forms or applications.
4. The district will promote parental involvement through inviting parents to participate in various school advisory committees, Open House, FAFSA meetings, and parent/teacher conferences.

Strategy 2      The district will post activities on the district website to promote involvement in school activities.

Funding          Local Funds, Title I, Title IIA

Action Steps

1. Current activities, forms, applications and announcements will be posted on the district website.
2. Attendance at parent/teacher conferences will be encouraged with the goal of increasing parent/guardian participation due to dissemination of school information.
3. The district will provide parents with a secure parent portal to access their children’s grades, attendance, and discipline.
4. The district will publish a school newspaper within a local newspaper on a consistent basis that includes reports on the activities of the school year and an events calendar.
5. The district will provide a minimum of one evening per week after school for the library media center to be open for students, parents, and community to utilize the district’s technology resources and tools.

**GOAL 4      The district and local education agency will provide leadership and representation to benefit the students, staff, and community.**

**Objective 1      The district will organize a team consisting of administration and teachers to facilitate, review, and revise the Comprehensive School Improvement Plan and the Schoolwide Title I LEA Plan as needed.**

Strategy 1      The district will participate in relevant, research-based activities in order to increase student achievement, student technology literacy skills, teacher effectiveness and technology proficiency, and parental involvement. Plans will be revised as needed when needs change and/or new needs are identified.

Funding          Local Funds, Title I, Title IIA

Action Steps

1. The district will promote and provide effective leadership and professional development and will make adequate plans for sustained and beneficial growth in technology integration and educator proficiency.

Strategy 2      The district will coordinate and integrate Title I services to be made available to any students who qualify.

Funding          Local Funds, Title I, Title IIA

Action Steps

1. The district will provide services and needed assistance to aid in student achievement in reading and mathematics.
2. The district will provide homeless students an education equal to what they would receive if not homeless.
3. The district will coordinate with other agencies to ensure continued services for neglected and delinquent students.

Strategy 3      The district will collaborate with stakeholders in developing and carrying out the activities of the Schoolwide LEA Plan.

Funding          Local Funds, Title I, Title IIA

Action Steps

1. The committee will review the Schoolwide Plan and revise when necessary. The revisions will be approved by the Board of Education and submitted to the Missouri Department of Elementary and Secondary Education.
2. The district will make available a translation of this plan into other languages if a significant percentage of parents/students speak another language besides English.
3. The Schoolwide Plan will be made available to the school district, parents/guardians, and the public. A copy of the plan will also be available in the superintendent's and principal's offices for public access.