



Who Knew?, New News!

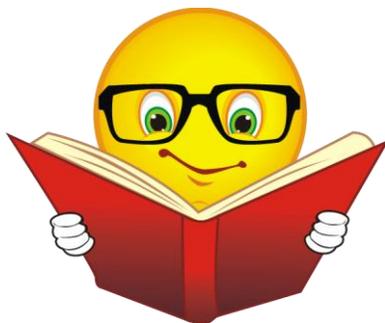


October 2018
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October Newsletter

Book Fair

The book fair will be in the elementary library from October 9th through October 18th. The book fair will open every day at 7:50 a.m. for parents and students. It will be open until 6:30 p.m. on October 18th. Please come in and check out our book fair.



Citizenship Assembly

For the month of October the students will be working on honesty. Second grade will be presenting at the assembly this month. The assembly will take place October 26th at 12:00 p.m. Please come out and support the children if you can.

Red Ribbon Week

October 22nd-26th

Monday—No School

Tuesday—I'm too BRIGHT for drugs. Wear neon colors.

Wednesday—Real heroes don't do drugs. Dress up like a super hero.

Thursday—Be all you can be-Drug Free. Wear camouflage.

Friday—Our school rocks! Dress like a rock star or wear school colors.

Upcoming Events

October 17th—Reading Fun Day trip

October 18th—Parent/Teacher Conferences, School dismisses at 12:15 p.m.

October 19th-22nd—No School

October 22nd-26th—Red Ribbon Week

October 26th—Fall Festival in the morning, Citizenship Assembly at 12:00 p.m., and Haunted Hallway in high school from 6 p.m.-8 p.m.

October 29th—Flu Clinic

Supervising Your Child's Homework

Gisele Glosser

Taken from

https://www.mathgoodies.com/articles/homework_tips

During the many conferences I have had over the years, homework is often mentioned as a troublesome area for parents and students alike. Here are some suggestions for supervising your child's homework, organized by category. These suggestions stem from my math teaching experience; however, most of them will work for other subject areas as well.

Expectations

- ✓ Set aside a specific time and place to do homework each day.
- ✓ Some children concentrate better with music or background noise.
- ✓ Define consequences for undone homework before it happens.
- ✓ You may want to create a homework contract with your child that clearly spells out rules.

Supervision

- ✓ Check your child's assignment book, planner, or agenda for assignments, projects and tests.
- ✓ Don't try to be an expert in every subject area. Just supervise.
- ✓ Encourage completeness of answers (full sentences, units of measure, etc.).
- ✓ Encourage labeling of homework with textbook page numbers, dates, etc.

Organization

- ✓ Schedule study time for tests well in advance.
- ✓ Plan out and start long-term projects well before they are due.
- ✓ Organize notebooks by subject and chronologically within a subject.
- ✓ Choose a set location for storing homework, books and supplies.

Absence

- ✓ Have your child choose a study buddy to work with.
- ✓ Make up assignments as soon as possible.
- ✓ If the absence is extended, notify the school.
- ✓ If a serious family emergency occurs, notify the school.

Reminders to Parents

- All lunch money is due at the beginning of the week.
- If lunches exceed the \$10 limit, an alternate lunch will be served.

Labels Information

Every time a class turns in a thousand labels they earn a free recess. At the end of the year, the class that has turned in the most labels will receive a prize. Here are the results as of October 1st:

Kindergarten—1,036

1st Grade—418

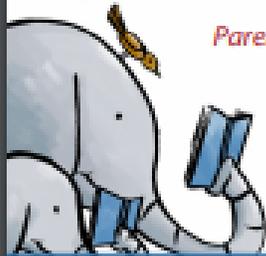
2nd Grade—581

3rd Grade—615

4th Grade—249

5th Grade—345

6th Grade—636



Parent tips for raising strong readers and writers

Growing readers!

Brought to you by Reading Rockets, Colorín Colorado and LD OnLine

Simple Yet Powerful Things to Do While Reading Aloud

Most parents recognize the value of reading to a child. Books are a terrific way to share the joys of reading: interesting words, beautiful illustrations, and the keys to unlocking the mysteries of letters, sounds, and words. Recently, several researchers published work that helps us understand that very simple, small actions during reading can have a big impact on what a child takes away from sharing a book with an adult.

It turns out that young children being read to almost always focus on the illustrations. And when they're not enjoying the pictures, they are looking up at the adult reader. The child's eyes almost never look at the print on the page, yet that's where children can learn the most about letters, sounds, and words. To get the most out of a shared reading, encourage your child to appreciate the pictures, and also guide their attention to printed words. Doing so may help your child's reading, spelling, and comprehension skills down the road.

To help direct your child's attention to the print in a book, parents can focus on specific parts of it, including:

- **The meaning of the print.** This includes pointing out specific words within a book and drawing the child's attention to the print. For example, "Here are the penguin's words. He says, thank you."
- **The organization of the book and print,** which includes understanding the way pages are read, the role of the author, and print direction. For example, "I am going to read this page first and then this page over here next." Or "This is the top of the page. This is where I begin reading."
- **The letters,** which includes helping your child know that letters come in uppercase and lowercase, and helping your child learn the names of each letter. For example, "This M in the red block is an uppercase letter. See how this uppercase letter is bigger than these lowercase letters?"
- **The words,** which includes helping your child recognize some written words, and the match between spoken words and written words. For example, "Let's point to each word as I read it. Ready?"

Parents play such an important role in growing a reader. Keeping up with information like this is a great way to make sure you are doing as much as you can to nurture all the right skills in your child.

The research and specific examples described here come from the original research, which can be found here:

Piasta, S. B., Justice, L. M., McGinty, A. S., & Kaderavek, J. N. (2012). Increasing young children's contact with print during shared reading: Longitudinal effects on literacy achievement. *Child Development*, 83(3), 810-820.